

Taxonomy

| <u>Goals</u> | <u>Question</u> | <u>Examples</u> |
|---|--|---|
| <p>Create knowledge and understanding Do the students <i>remember</i> what they have read/learned?</p> <p>Create knowledge and understanding Do the students <i>understand</i> what they have read/learned?</p> | <p>Repetition Question</p> <p>Comprehension Question</p> | <p>What is the definition of ...? What is the difference between ... and ...?</p> <p>Why is this so? How can this be? What does it mean?</p> |
| <p>Compare knowledge and apply Can the students <i>apply</i> and <i>compare</i> what they have learned?</p> <p>Create dialogue and reflection The students <i>reflect</i> and start a dialogue based on the new knowledge</p> <p>Argue for and apply the new knowledge in a discussion Can the students argue for their views in a relevant context?</p> | <p>Application questions</p> <p>Intuitions inviting questions</p> <p>Discussion inviting questions</p> | <p>What happens if you combine ... and ...?</p> <p>Which of the following statements best explains concept X?</p> <p>What do you think happens? Imagine this ... Why do you think it happens?</p> <p>Do you agree with this statement ...? Why not? Why do you think this? Select the best conclusions/solutions.</p> |
| <p>Evaluate own understanding of the subject Can the students reflect on their own limitations and assumptions?</p> <p>Motivation</p> | <p>Evaluation</p> <p>“Teaser” questions for next class</p> | <p>How well do you understand the subject? And what do you think is the reason for your level?</p> <p>Do you know what ... means?</p> |